

CURRICULUM VITÆ

Gita Martohardjono, PhD

*Department of Linguistics and Communication
Disorders, Queens College, CUNY
MA/PhD Program in Linguistics, The Graduate Center,
CUNY*

Education

1993	CORNELL UNIVERSITY	Ph. D. in Linguistics
1986	UNIVERSITÉ DE MONTRÉAL	M.A. in Linguistics
1984	UNIVERSITÉ DE MONTRÉAL	B.A. Honours in Linguistics

Professional Experience

2003-2021	Executive Officer (Chair), MA/Ph.D. Program in Linguistics, CUNY GRADUATE CENTER
2002-2019	Associate Director, Research Institute for the Study of Language in Urban Society (RISLUS)
2019-2020	Co-director, Research Institute for the Study of Language in Urban Society
2020-present	Director, RISLUS
2001-present	Director, Second Language Acquisition Laboratory, CUNY GRADUATE CENTER
2005	Faculty, LSA Linguistic Institute, HARVARD/MIT
2022	QUEENS COLLEGE AND THE GRADUATE CENTER, CITY UNIVERSITY OF NEW YORK, Professor Emerita of Linguistics
1999-present	QUEENS COLLEGE AND THE GRADUATE CENTER, CITY UNIVERSITY OF NEW YORK, Associate Professor of Linguistics
1993-1998	QUEENS COLLEGE AND THE GRADUATE CENTER, CITY UNIVERSITY OF NEW YORK, Assistant Professor of Linguistics
1997	Faculty, LSA LINGUISTIC INSTITUTE, CORNELL UNIVERSITY
1995/1996	MASSACHUSETTS INSTITUTE OF TECHNOLOGY Co-Director and Instructor, Sloan School of Management ESL Summer Program
1990-1993	MASSACHUSETTS INSTITUTE OF TECHNOLOGY

Visiting Assistant Professor, Second Language Acquisition and
ESL, Dept. of Foreign Languages and Literatures

Current Research Projects in Second Language Acquisition, Bilingualism, and Biliteracy

1. Processing of the First-Learned Language: Psychophysiological and behavioral studies of heritage language speakers and late bilinguals
2. Second language acquisition of (In)definiteness
3. Language, Literacy and Numeracy Assessments for Multilingual Students

Research Grants, Contracts and Awards (\$ 11,734,443)

2023-2028	Multilingual Literacy SIFE Screener, NYSED (\$6,657,340)
2023-2024	Newcomer Assessment, Council of Great City Schools, DC (\$25,000)
2022-2023	Multilingual Literacy SIFE Screener, NYSED (\$1,148,000)
2021-2022	Multilingual Literacy SIFE Screener, NYSED (\$818,514)
2020-2021	Multilingual Literacy SIFE Screener, NYSED (\$762,504)
2019-2020	Multilingual Literacy SIFE Screener, NYSED (\$682,264)
2018-2019	Multilingual Literacy SIFE Screener Enhancement Projects, NYSED (\$299,682)
2017-2018	Multilingual Literacy SIFE Screener (MLS), Web Migration and Maintenance, NYSED (\$68,000)
2016-2017	Multilingual Literacy SIFE Screener (MLS) Reading and Math, 7 additional languages, NYSED (\$333,424)
2016-2017	Multilingual Literacy SIFE Screener (MLS)-Math, NYSED (\$132,832)
2014-2015	MLS (Multilingual language and literacy SIFE screener). NYSED (\$323,840)
2013-2014	Bridges Continuation Projects: supporting low-literacy immigrant adolescents. NYCDOE (\$209,000)
2012-2013	Bridges Program NYCDOE (\$198,938)
2012-2013	Multilingual LENS (Literacy Evaluation for Newcomer SIFE), an academic language and literacy assessment in Spanish, Haitian, Mandarin, Bangla, Arabic and Urdu. NYCDOE (\$172,000)
2011-2012	LENS (Literacy Evaluation for Newcomer SIFE), an academic language and literacy assessment in Spanish and English. NYCDOE (\$186,000)
2011-2013	ACE (Assessing Communication in English), an English language academic achievement measure for LTELL (Long-term English Language Learners). NYCDOE (\$112,000)
2009-2011	Mastery of Specific Syntactic Structures as Predictors of Developing Literacy in Bilinguals. CUNY Collaborative Incentive Grant. With Ricardo Otheguy. (\$60,000)
2006-2008	Understanding the Student with Interrupted Formal Education, Phase II. NYC Department of Education. With E. Klein (\$385,000)
2005-2006	Understanding the Student with Interrupted Formal Education (SIFE) Phase I. NYC Department of Education. With E. Klein (\$65,000)

- 2003-2009 Using Temporal Markers in Standard American English: Second Language Learners, Bilinguals and Bidialectal Speakers. NSF grant #0236700 with V. Valian and E. Klein (\$190,916)
- 2002-2005 Supporting Language Skills in Immigrant Pre-Schoolers. Rockefeller Brothers Fund grant with R. Otheguy (\$50,000)
- 2004-2005 The Acquisition of Aspect in a Second Language. NSF Dissertation Improvement Grant with A. Gabriele (\$12,000)
- 2001-2003 ERP Correlates of Morphosyntactic and Word Order Phenomena in Adult Native Speakers and L2 Learners of English. NSF, Cognitive Neuroscience Initiative grant with K. Kessler (\$17,000)
- 1998-2001 Learning and Using a Second Language, CUNY Collaborative Grant with E. Klein and V. Valian (\$30,000)
- 1993-1995 CUNY Research Foundation Award for SLA Research Lab at Queens College

Published Language Assessments

- 2015-present Martohardjono, Gita. *Multilingual Literacy SIFE Screener [online literacy and math assessment in 16 languages: Arabic, Bangla, Burmese, English, French, Fula, Haitian, Mandarin, Nepali, Pashto, Russian, Somali, Spanish, Swahili, S'gaw Karen, Urdu]*. New York State Education Department, Office of Bilingual Education and World Languages. Available from <http://mls.slalab.org>.

Publications

Books

- Martohardjono, G. and S. Flynn (eds.) 2021. *Language in Development: A cross-linguistic perspective*. MIT Press.
- Klein, E. and G. Martohardjono (eds.) (1999). *The Development of Second Language Grammars: A Generative Perspective*. Philadelphia: John Benjamins.
- Flynn, S., G. Martohardjono and W.O'Neil (eds.) (1998). *The Generative Study of Second Language Acquisition*. Mahwah, N.J.: Lawrence Erlbaum.
- Ford, A., R. Singh and G. Martohardjono. (1997) *Pace Panini: Towards a Word-Based Theory of Morphology*. Peter Lang

Peer-reviewed Journal Articles

- Nagano, M. and G. Martohardjono. 2023. Language-Specific Properties and Overt Pronoun Interpretation: The Case of L2 Japanese. *Second Language Research*. <https://doi.org/10.1177/02676583231195306>
- Martohardjono, G., M. Johns, D. Castillo, P. Franciotti, I. Porru and C. Lowry. 2023. Use of the First-learned language modulates the processing of Island Violations: a pupillometry study of

- heritage speakers and late bilinguals. *Frontiers in Psychology* 14: 1180989; <https://doi.org/10.3389/fpsyg.2023.1180989>
- Stern, M., L. Stover, E. Guerra and G. Martohardjono. 2021. Syntactic and Semantic Influences on the Time Course of Relative Clause Processing: The Role of Language Dominance. *Brain Sciences* 11(8), 989; <https://doi.org/10.3390/brainsci11080989>
- Stern, M., C.N. Madsen, L. Stover, C. Lowry and G. Martohardjono, 2019. Language history attenuates syntactic prediction in L1 processing. Special issue on the Visual World Paradigm, *Journal of Cultural Cognitive Science* 3, 235–255.
- Garrison, L., G. Martohardjono, and M. Chodorow, 2019. The Impact of Home Language Skills on L2 Reading Comprehension: A study of newcomer emergent bilinguals. *International Journal of Bilingual Education and Bilingualism*. <https://doi.org/10.1080/13670050.2019.1671307>
- Ma, L., G. Martohardjono and W. McClure, 2019. The Functional Roles of Lexical Devices in Second Language Learners' Encoding of Temporality: A Study of Mandarin Chinese-speaking ESL Learners. *International Review of Applied Linguistics in Language Teaching*, ISSN (Online) 1613-4141, ISSN (Print) 0019-042X, DOI: <https://doi.org/10.1515/iral-2018-0298>.
- Szupica-Pyrzanowska, M., L. Obler and G. Martohardjono. 2017. Morphological vs. Phonological Explanations for Affix Errors in Agrammatism. *Aphasiology*, 31:8, pp.928-950.
- Gabriele, A., E. Troseth, G. Martohardjono and R. Otheguy. 2009. Emergent literacy skills in bilingual children: evidence for the role of L1 syntactic comprehension. *International Journal of Bilingual Education and Bilingualism*, 12:9, pp. 533-547.
- Martohardjono, G. 2001. Review of Singh, R. "The native speaker: Multilingual perspectives." *Journal of Pragmatics*, 33(10), 2001, pp. 1643-1650.
- Postman, W.A. and G. Martohardjono. 1999. Integration of verbal morphology and sentence structure in a topic-comment language: Normal and aphasic comprehension in Indonesian. *Brain and Language* 69: pp. 282-285.
- Martohardjono, G., S.D. Epstein and S. Flynn. 1998. Universal Grammar: Hypothesis space or grammar selection procedures? *Behavioral and Brain Sciences* 21:4.
- Epstein, S.D., S. Flynn and G. Martohardjono. 1996b. Universal Grammar and second language acquisition: The null hypothesis. *Behavioral and Brain Sciences* 19:14, 746-758.
- Epstein, S.D., S. Flynn and G. Martohardjono. 1996a. Second Language Acquisition: Theoretical and Experimental Issues in Contemporary Research. *Behavioral and Brain Sciences* 19:14, 677-714.
- Singh, R., J. Lele and G. Martohardjono. 1988. Communication in a multilingual society: Some missed opportunities. *Language in Society* 17/1.

Martohardjono, G. 1988. Review of W. Dressler, *Morphophonology: The dynamics of derivation*. *Studies in Second Language Acquisition* 10 (1), p 110-114

Singh, R. and G. Martohardjono. 1985. Review of Gumperz (1982), *Discourse Strategies*. *Journal of Multicultural and Multilingual Development* 6:2, 193-199.

Peer-reviewed Book Chapters

Kaufman, D., G. Martohardjono and V. Dayal. To Appear. (In)definiteness in Indonesian. In V. Dayal, ed. *The Open Handbook of (In)definiteness: A Hitchhiker's Guide to Interpreting Bare Arguments*. MIT Open Handbooks in Linguistics, MIT Press.

Martohardjono, G. and P. Franciotti. To Appear. Interrogatives. In T. Ionin, S. Montrul and R. Slabakova, eds., *The Routledge Handbook of SLA, Morphosyntax and Semantics*.

Franciotti, P. and G. Martohardjono. 2022. Intervention Effects in L1 and L2 English Raising. In Leal et al. (eds), *Generative SLA in the Age of Minimalism: Features, interfaces, and beyond*. John Benjamins

Stern, M, Dayal, V., Martohardjono, G., Chen, M., Madsen, C. II. 2022. Definiteness and Argument Position in the Interpretation of Bare Nouns: From L1 Mandarin to L2 English. In Leal et al. (eds), *Generative SLA in the Age of Minimalism: Features, interfaces, and beyond*. John Benjamins

Phillips, I., Martohardjono, G., Madsen II, C. N., Schwartz, R. G. 2021. Bilingual processing of the first-learned language: Are heritage speakers and late bilinguals really that different? In G. Martohardjono & S. Flynn (Eds.), *Language in development: A cross-linguistic perspective*. Cambridge, MA: MIT Press.

Martohardjono, G., V. Valian and E. Klein, 2021. The Tense Puzzle in Second Language Acquisition. In G. Martohardjono & S. Flynn (Eds.), *Language in development : A cross-linguistic perspective*. Cambridge, MA: MIT Press.

Martohardjono, G., C. Lowry, M. Johns, I. Phillips, C.N. Madsen and R. Schwartz. 2021. Bilingual Judgments and Processing of Wh-Gap Constructions. In Torrens, V. ed. *Syntax Processing*, Cambridge Scholars Publishing.

Stover, L., M. Stern, C. Lowry and G. Martohardjono. 2021. Effects of language dominance on L1 relative clause processing. In Torrens, V. ed. *Syntax Processing*, Cambridge Scholars Publishing.

Martohardjono, G. and E. Klein, 2017. The Development of Morphosyntax in Child and Adult L2 Acquisition. In E. Fernandez and H. Cairns, eds. *The Handbook of Psycholinguistics*. Wiley-Blackwell.

Martohardjono, G. and E. Klein, 2015. English language learners with low native language literacy: A profile and an intervention. In Santos, M.G. and A. Whiteside, eds., *Low Educated Second Language and Literacy Acquisition: Proceedings of the Ninth Symposium*. Lulu Publishing.

- Martohardjono, G. 1999. Investigating Second Language Grammars: Some Conceptual and Methodological Issues in Generative SLA Research. In E. Klein and G. Martohardjono, eds. *The Development of Second Language Grammars*. Philadelphia: John Benjamins.
- Martohardjono, G. 1998. Measuring Competence in L2 Acquisition: Some Comments on Wh-Movement Studies. In S. Flynn, G. Martohardjono and W. O'Neil, eds., *The Generative Study of Second Language Acquisition*. Englewood Cliffs, N.J.: Lawrence Erlbaum.
- Flynn, S. and G. Martohardjono. 1994. Mapping from the Initial State to the Final State: The Separation of Universal Principles and Language-Specific Principles. In Lust, Suñer and Whitman, eds., *Syntactic theory and First Language Acquisition: Cross-linguistic Perspectives, Volume I: Heads, Projections, and Learnability*. Lawrence Erlbaum.
- Kapur, S., Lust, B., Harbert, W. & Martohardjono, G. (1993). Universal Grammar and learnability theory: The case of binding domains and the subset principle. In E. Reuland and W. Abraham (eds.) *Knowledge and language: Vol. 3. Issues in representation and acquisition (pp. 185-216)*. Dordrecht: Kluwer.
- Martohardjono, G., & Gair, J. 1993. Apparent UG inaccessibility in second language acquisition: misapplied principles or principled misapplications? In F. Eckman (Ed.), *Confluence: Linguistics, L2 acquisition and speech pathology* (pp. 79-103). Amsterdam: John Benjamins.

Peer-reviewed Conference Proceedings

- Martohardjono, G., I. Phillips, C.N. Madsen II and R. Schwartz. 2017. Cross-linguistic Influence in Bilingual Processing: an ERP study. LaMendola, M. and J. Scott, eds. *BUCLD 41*, Cascadilla Press.
- Martohardjono, G., I. Phillips, C.N. Madsen II, R. Otheguy, R. Schwartz and V. Shafer. 2017. Measuring Cross-Linguistic Influence in First- and Second-Generation Bilinguals: ERP vs. Acceptability Judgments. *University of Pennsylvania Working Papers in Linguistics, Vol. 23, Issue 1*.
- Bonner, T. and G. Martohardjono. 2012. Performance Factors Trump Representational Deficits: Perception and Production of English Inflections by L1 Mandarin Speakers. Alia K. Biller, Esther Y. Chung, and Amelia E. Kimball, eds. *BUCLD 36*, Cascadilla Press.
- Garrison, L., C. Barrera-Tobon, T. Fredericks, E. Klein, G. Martohardjono, E. O'Neill and R. Raña. 2007. Literacy Development among New York City Latino Students. In *Actas del XV Congreso Internacional de la Asociación de Lingüística y Filología de América Latina (ALFAL)*, Universidad de la República, Montevideo, Uruguay.
- Gabriele, A. and G. Martohardjono. 2006. Investigating the role of transfer in the L2 acquisition of aspect. *Proceedings of Generative Approaches to Second Language Acquisition 7*. Somerville: Cascadilla Press Web Proceedings Project.

Martohardjono, G., R. Otheguy, A. Gabriele, M. DeGoeas-Malone, S. Rivero, M. Szupica-Pyrzanowski, E. Troseth & Z. Schutzman. 2005. The role of syntax in reading comprehension: a study of bilingual readers. In Cohen, J., K. T. McAlister, K. Rolstad and J. McSwan, eds. *Proceedings of the 4th International Symposium on Bilingualism*. Cascadilla Press.

Gabriele, A., G. Martohardjono and W. McClure. 2005. Evaluating the role of the L1 in the L2 Acquisition of Aspect. *Proceedings of the 4th International Symposium on Bilingualism*. Cascadilla Press.

Martohardjono, G., R. Otheguy, S. Rivero, M. deGoeas-Malone, M. Szupica-Pyrzanowski. 2004. Supporting Language Skills in Immigrant Pre-Schoolers: An intervention study. *Proceedings of the First International Symposium on Bilingualism and Bilingual Education in Latin America. ESSARP, Buenos Aires*.

Kessler, K., G. Martohardjono and V. Shafer. 2004. ERP Correlates of Age and Proficiency in L2 Processing of Syntactic and Inflectional Information. in A. Brugos, L. Micciulla and C. Smith, eds., *BUCLD 28: Proceedings of the 28th annual Boston University Conference on Language Development*.

Gabriele, A., G. Martohardjono and W. McClure. 2003. Why *swimming* is just as difficult as *dying* for Japanese learners of English. *ZAS Papers in Linguistics*, 29, 85-104.

Martohardjono, G. 1989. The Sonority Cycle in the Acquisition of Phonology. *Papers and Reports on Child Language Development* 28, p131-139, August 1989

Technical Reports

Martohardjono, G., Otheguy, R. and S. Webb. 2012. Emergent Bilinguals Taking CUNY's *College Now* Courses: An evaluation.

Klein, E. C. and G. Martohardjono. 2009. Understanding the student with interrupted formal education (SIFE): A study of SIFE skills, needs and achievement: Phase II. Report to the NYC DOE Office of English Language Learners, July 2008.

Klein, E. C. and G. Martohardjono. 2006. Understanding the student with interrupted formal education (SIFE): A study of SIFE skills, needs and achievement: Phase I. Report to the NYC DOE Office of English Language Learners, May 2006

Invited Plenaries and Lectures:

How Different is the L2 Learner's Brain? Neural mechanisms in active language learning. Keynote Speaker. 33rd Annual Bilingual/ESL Conference. William Paterson University, Dec. 6, 2013.

Missing Tense in Second Language Acquisition: Competence or performance? Invited colloquium, Dept. of Spanish and Portuguese, Rutgers University, Nov. 30, 2012

L2 Acquisition of Morphosyntax. Some comments on Hawkins (2009) and a new perspective. Invited lecture, Teachers College, March 8, 2011

The Relationship between Linguistic Research and Language Learning. International Conference on Foreign Language Learning and Teaching. Invited plenary, Thammasat University, Bangkok, Thailand, 16-17 October 2009

Learning Tense and Aspect: The case of L1 Mandarin to L2 English. Invited Colloquium, Department of Modern Languages, Peking University, Oct. 10, 2006.

The Acquisition of Tense and Aspect: a comparison of learner groups. Invited lecture. Meeting of the International Linguistic Association, Columbia University, Oct. 21, 2006

The Acquisition of Tense and Aspect. The case of L1 Mandarin to L2 English. Invited plenary. 2nd International Conference on Foreign Teaching Methodology in China. Shanghai International Studies University, March 24-26 2006

The Role of Syntax in Reading Comprehension: A Study of Bilingual Readers. Invited Talk, Department of TESOL, Central Connecticut State University. April, 2005

Tense and Aspect in Second Language Acquisition: Piecing together the puzzle. Colloquium of the Linguistics Department, SUNY Stonybrook, Dec. 8, 2003

"Ebonics" and other Englishes of the World. Invited lecture, Office of English Language Learners, NYCDOE, May 2003

Tense and Aspect in Second Language Acquisition: a generative perspective. Linguistics Colloquium, UMass, Amherst, April 27, 2001.

Conference presentations and symposia (*graduate student)

*Pamela Franciotti and G. Martohardjono. 2022. On the processing of filler-gap dependencies in L2 Italian. Poster presented at Generative Approaches to Second Language Acquisition (GASLA16), Trondheim, Norway, May 12-15, 2022.

*Stern, M., K. Gorman and G. Martohardjono. 2020 "Measuring subcategorical representations of speech sounds," 2020 Berkeley Linguistics Society special workshop, Phonological Representations: At the intersection of Categoricity and Gradience, Feb 7-8 2020m University of California, Berkeley.

*Franciotti, P., G. Martohardjono and F. Ordonez. 2019. *Anaphora resolution in Romance: Weak or Strong Pronouns?* LINGUISTICA 2019. Instituto de Literatura y Lingüística José Antonio Portuondo Valdor. Havana, Cuba, Nov. 25-29, 2019.

- *Stern, M., *C. Lowry, *L. Stevens, G. Martohardjono and C.N. Madsen. 2019. *Language dominance affects bilingual processing of L1 relative clauses*. Experimental Psycholinguistics Conference (EPC), Mallorca, June 26-28, 2019.
- *Lowry, C., C.N. Madsen, I. Phillips, G. Martohardjono, R. Schwartz. 2019. *Gradience in Spanish Island Violations: a psychophysiological study of two bilingual groups*. Experimental Psycholinguistics Conference (EPC), Mallorca, June 26-28, 2019.
- *Stern, M., *C. Lowry, *L. Stevens, G. Martohardjono and C. N. Madsen. 2019. *Effects of language dominance on the predictive processing of L1 relative clauses*. Psycholinguistics in Iceland – Parsing and Prediction. June 19-20, 2019 · Veröld, University of Iceland, Reykjavík.
- Christen N Madsen II, Gita Martohardjono, *Cass Lowry, Richard G. Schwartz and Martin Chodorow. 2019. *Differential relative clause processing in two bilingual groups: An ERP study*. Psycholinguistics in Iceland – Parsing and Prediction. June 19-20, 2019 · Veröld, University of Iceland, Reykjavík.
- *Stern, M., G. Martohardjono and V. Dayal. 2019. *The acquisition of (in)definiteness: From L1 Mandarin to L2 English*. Invited Poster, Identifying (In)definiteness, Yale University, March 29, 2019.
- *Stern, M. G. Martohardjono, V. Dayal, and C.N. Madsen. 2019. *Semantic transfer effects in the L2 interpretation of English ungrammatical bare nouns*. ICTEAP-2 (Second International Conference on Theoretical East Asian Psycholinguistics), Tsinghua University, Beijing, March 16-17, 2019.
- *Stern, M., C.N. Madsen, V. Dayal and G. Martohardjono. 2019. *From determiner-less L1 to L2 acquisition of determiners: The unambiguity hypothesis*. Generative Approaches to Second Language Acquisition 15, University of Nevada, March 22-24, 2019.
- Martohardjono, G., *C. Lowry, I. Phillips, C. N. Madsen II and R. G. Schwartz. 2019. *Island Extraction Sensitivity in First-and Second-generation Bilinguals: a pupillometry study*. Poster presented at the 2019 Annual Meeting of the Linguistic Society of America, New York, NY.
- Madsen, C.N., *M. Stern, *L. Stevens, *C. Lowry and G. Martohardjono. 2019. *Eye-tracking investigation of relative clause processing in two groups of bilingual speakers*. Poster presented at the 2019 Annual Meeting of the Linguistic Society of America, New York, NY.
- *Stevens, L., *A. J. Vicario, C. N. Madsen II, *C. Lowry and G. Martohardjono. 2019. *Relative speech rate: an exploratory analysis of Spanish-English bilinguals' language use*. Poster presented at the 2019 Annual Meeting of the Linguistic Society of America, New York, NY.

- *Madsen, C.N., G. Martohardjono, *C. Lowry, R. G. Schwartz and M. Chodorow. 2019. *Task-evoked pupillary responses in Spanish-English bilinguals' processing of relative clauses*. Poster presented at the 2019 Annual Meeting of the Linguistic Society of America, New York, NY.
- *Madsen, C.N., G. Martohardjono, *C. Lowry, R. G. Schwartz and M. Chodorow. 2019. *Spanish-English bilinguals' processing of Spanish relative clauses: an ERP study*. Poster presented at the 2019 Annual Meeting of the Linguistic Society of America, New York, NY.
- *Chard, J., G. Martohardjono, I. Barriere and G. Jia. 2019. *Language assessment in a multilingual society: a prototype for Mandarin-speaking preschoolers*. Paper presented at the 2019 Annual Meeting of the Linguistic Society of America, New York, NY.
- *Madsen II, C. N., Phillips, I., Martohardjono, G., & Schwartz, R. G. 2018. *Is pupillometry sensitive to island violation strength?* Poster presented at the 24th annual meeting of Architectures and Mechanisms of Language Processing (AMLAP), Berlin.
- *Chard, J., Martohardjono, G., Barriere, I. and Jia, G. 2018. *Home language assessment in Chinese-English bilingual preschoolers*. Poster session presented at the meeting of the National Research Conference on Early Childhood, Washington, DC.
- *Phillips, I., Madsen II, C. N., Martohardjono, G., & Schwartz, R. G. 2018. *Pupillary responses to Spanish island violations: The case of Spanish-English bilinguals*. Paper presented 92nd Annual Meeting of the Linguistic Society of America (LSA), Salt Lake City, UT
- *Madsen II, C. N., Stern, M., Stevens, L. S., Lowry, C., & Martohardjono, G. 2018. *Eye tracking investigation of relative clause processing in Spanish heritage speakers*. Paper presented at Connecting Innovative Research in CUNY Linguistics Lecture Series (CIRCL), April, New York, NY.
- Dayal, V., Martohardjono, G., *Stern, M., Madsen II, C. M., *Zhu, L. J., *Stevens., L. S., & Ma, X. A. 2018. *From article-less L1 to L2A of articles: The unambiguity hypothesis*. Paper presented at Connecting Innovative Research in CUNY Linguistics Lecture Series (CIRCL), New York, NY.
- *Stevens, L. S., Vicario, A. J., Madsen II, C. N., & Martohardjono, G. 2018. *Centralizing individual variation: "relative fluency" as a measurement in heritage-speaker speech rate analysis*. Poster presented at the meeting of New Ways of Analyzing Variation 47, October 2018, New York, NY.
- *Phillips, I., Madsen II, C. N., Martohardjono, G., & Schwartz, R. G. 2017. *Pupillary responses to Spanish island violations in Spanish-English bilinguals*. Poster presented at the 30th annual CUNY Conference on Human Sentence Processing, Cambridge, MA.
- Martohardjono, G. and S. Flynn, 2017. Regression in Second Language Acquisition and Bilingualism. American Association for the Advancement of Science, Annual Meeting, Boston, Mass., Feb. 19, 2017
- Martohardjono, G., I. Phillips, C.N. Madsen II, R. G. Schwartz, 2017. *Cross-linguistic influence in bilingual processing*. Paper presented at the Linguistic Society of America, Annual Meeting, Austin, Texas, January 7, 2017.

- Martohardjono, G., I. Phillips, C.N. Madsen II, R. G. Schwartz, R. Otheguy, V. L. Shafer. 2016. *Cross-linguistic influence in bilingual processing: an ERP study*. Boston University Conference on Language Development 41, November 4, 2016.
- Martohardjono, G. 2016. *Capitalizing on Multilingualism to Combat Inequality*. Plenary presented at the Multilingualism and Language Empowerment Symposium, CUNY Graduate Center, *September 23, 2016*
- Martohardjono, G., I. Phillips, C.N. Madsen II, R. Otheguy, R. G. Schwartz. 2016. *Linguistic Permeability in Bilingual Processing: Individual-vs. Group-level Analyses in Spanish-English Bilinguals*. Architectures and Mechanisms for Language Processing, Bilbao, Spain. September 2016.
- Martohardjono, G., I. Phillips, C. N. Madsen II, R. Otheguy, R. G. Schwartz, V. L. Shafer. 2016. *Processing and cross-linguistic influence: An ERP study of second generation bilinguals and wb-islands*. Sociolinguistic Variation and Language Processing Conference. Blacksburg, VA. March 31–April 2, 2016
- Martohardjono, G., I. Phillips, C.N. Madsen II, R. Otheguy, R. G. Schwartz, V. L. Shafer, 2016. *Measuring Cross-Linguistic Influence in First- and Second-Generation Bilinguals: ERP vs. Acceptability Judgments*. Penn Linguistics Conference, March 18-20, 2016.
- O'Neill, T. and G. Martohardjono. 2016. *Why teach linguistic analysis to language teachers? Linguistic Foundations for Second Language Teaching and Learning*. Symposium of the Linguistics in Higher Education Committee of the LSA. Linguistics Society of America Annual Meeting, Washington, D.C. January 9, 2016,
- *Kang, C., G. Martohardjono and B. Lust. 2015. *Linguistic code-switching affects Executive Function in some bilinguals: First results from a new methodology*. Poster presented at the Workshop on Bilingualism and Executive Function: An Interdisciplinary Approach, CUNY Graduate Center 2015
- Martohardjono, G. 2015. Codeswitching in young children: deficit or mastery? Discussant, *One-Size-Fits-All? Variations in Bilingual Children's Code-switching/mixing*. Society for Research in Child Development, Bi-annual meeting. *Philadelphia, March 19, 2015*
- Martohardjono, G., I. Phillips, R. Otheguy, R. Vancelette, K. Guzzo, R. G. Schwartz, V. L. Shafer, J. C. Hamano. 2015. *Linguistic Change in First- and Second-Generation Bilinguals: An ERP Study*. Poster presented at the Linguistic Society of America Annual Meeting, January, 2015. Portland, OR
- *Dinçtopal, N and G. Martohardjono (2012). *Does Syntax Matter in Reading? A Study of Bilinguals*. Research Institute for the Study of Language in Urban Society (RISLUS) Research Forum, May 11, 2012

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2. Pelc, Linda (2001). *L1 lexical, morphology and morphosyntactic attrition in Greek-English bilinguals*
3. August, Gail (2001). *The road to second language reading: How do we get there?*
4. Kessler, Kathy (2003) . *ERP correlates of word order and morphosyntactic phenomena in adult native speakers and second language learners of English*.
5. Gabriele, Alison (2005). *The acquisition of aspect in a second language: A bidirectional study of learners of English and Japanese*.
6. Szupica-Pyrzanowski, Malgorzata (2009). *Morphological and phonological contributions to the production of verbal inflection in adult L2 learners and patients with agrammatic aphasia*.
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10. Chan, Lionel (2013). *Heritage Speakers' Acquisition of Clitic Placement in Standard Italian*.

11. Nagano, Marisa (2015). *Interpretation of Overt Pronouns In L1 and L2 Japanese*
12. McSweeney, Michelle (2016). *Literacies of Bilingual Youth: A profile of bilingual academic, social, and text literacies.*
13. Cho, Euna (2017). *Effects of multimedia instruction on L2 acquisition of high-level, low-frequency English vocabulary words*
14. Heidrick, Ingrid (2017) *First and Second Generation NYC bilinguals: What is the role of input in their collocational knowledge of English and Spanish?*
15. von Wertz, Sloane (2017) *Is It All Relative? Relative Pitch and L2 Lexical Tone Perception/Tone Language Comprehension by Adult Tone and Non-Tone Language Speakers*
16. Maayan Barkan (2018) *The Pragmatic Strategy of Main-Clause Omission in Japanese: Its Contrast with Hebrew, and Its Learnability*
17. Jennifer Hamano (2018) *Mandarin Assessment in Chinese-English Bilingual Pre-Schoolers*
18. Christen Madsen (2018). *Decentering the Monolingual: A psychophysiological study of heritage speaker language processing*
19. Ian Phillips (2018). *Syntactic Processing and Cross-Linguistic Structural Priming in Heritage Spanish Speakers and Late Bilinguals: Effects of Exposure to L2 English on Processing Illicit Structures in L1 Spanish*
20. Camilo Andrés Bonilla Carvajal (2023). *Type of Glossing Affects Cognitive Load and Retrieval of Meaning During L2 Reading*
21. Pamela Franciotti (2023). *Syntactic Parsing of Wh-Questions and Relative Clauses in L2 Italian*